

DEPARTMENT OF ECONOMICS

SUBJECT OUTCOMES 2023-2024

S.NO	YEAR/SEM	SUBJECT/COURSE OUTCOMES
1	BA I Year / I Semester	1.Consumer Behaviour To understand the importance of Utility Analysis 2 production analysis To understand the importance of law of variable proportions laws of return to scale
2	BA I Year / II Semester	3.cost & revenue analysis To understand the concepts of cost 4. analysis of market structure To understand the concepts & Classification of Markets
3	BA II Year / III Semester	5.introduction to statistics To understand the Accounting procedure in the companies and valuation of goodwill and shares 6 .Business statistics To understand the measures of central tendency and absolute & Relative measures of dispersion 7. correlation & Regression To understand the meaning and types 8. index Numbers To understand the meaning and uses
4	BA II Year / IV Semester	9.natures & Scope of Public Finance To understand the meaning and definitions 10 intrtroduction of NITI Aayog To understand the concept of NITI aayog 11 indian Industry To understand the importance of industry 12 Agriculture Secor To understand the evaluation of agriculture price policy
5	BA III Year / V Semester	13.introduction public economics To understand the meaning & importance of Public finance 14 structure & planning of the Indian economy To understand the meaning & importance of public finance 15 national income poverty & unemployment To understand the concept of poverty types of unemployment 16 industrial & service sector To understand the importance and problems of Indian industry 17 Budget To understand the classification of budgets
6	BA III Year / VI Semester	18.Economics Development and Growth To understand the measurement of economic development 19.Factors in Economics Development Characterstics of developing countries. 20.Theories of economic development Lewis Roda Nurkes's balanced growth strategy Hirsch mans unbalanced growth strategy 21 Investment Criteria Choice of Techniques 22 Financing Economic development External resources FDI,Foreigns aid vs trade

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PROGRAMME OUTCOMES

B.A program outcomes for students who have taken admission to this program are expected to concentrate upon the following outcomes.

- a) Commercial Sense
- b) Develop Managerial skills
- c) Entrepreneurial skill
- d) Budgeting policy
- e) development numerical ability
- f) Develop Numerical ability

PO-1 After completing three year bachelor degree program, students would gain a through knowledge in the fundamental of commerce and finance.

PO-2 The Curriculum focused on a number of specialization and practical exposures which would equip the students to face the Modern day challenges in commerce and Business

PO-3 Apply Ethical Principles and commit to professional ethics and responsibilities and Norms of the practice.

PO-4 Individual and team work:- Function effectively as an Individual and as a member or leader in diverse teams and in Multidisciplinary settings.

PO-5 Communication:- Communicate effectively on Complex engineering activities with the community and with the society at large, such as being able to compare hand and write effective reports and design documentation, make effective presentations, and give and receive clear instruction.

PO-6 Project Management and Finance:- Demonstrate knowledge and understanding of the management principles and apply these to one's work, as a member and leader in a team, to manage projects and it multidisciplinary environments.

PO-7 Life Long Learning:- Recognize the need for and ability to engage in independent and life-long learning in the broadest context of technological change.

PO-8 Critical Thinking:- Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions(intellectual, organizational and personal) from different perspectives.

PO-9 Effective Citizenship:- Demonstrate empathetic social concern and equity catered national development, and the ability to act with an informed awareness of issues and participate in civil life through volunteering.

PO-10 Environment and sustainability:- Understand the issues of environmental contexts and sustainable development.

PO-11 Self directed and life-long learning:- Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

PO-12 Learning outcomes describe the measurable skills albinos knowledge or values that students should be able to demonstrate as a results of a completing a course they are student Centered rather than teacher-centered in that they describe what the students will do, not what the instructor will teach.